Name _____

Cooking Around the Globe

Open-Ended Response Answer Key

1. They decided which country's cuisine to explore each week by picking a different country on a world map and then researching its cuisine. For example, they started with Italy by picking it from the map.
2. Cooking and bonding over food brought Sarah, Emma, and Jake closer as a family by creating opportunities for them to work together, share experiences, and make memories. For instance, they laughed, learned, and shared stories around the dinner table, creating cherished memories together.
3. The author included the part about Emma dressing up as a sushi chef when they explored Japanese cuisine to add fun and playfulness to the story. It showed how Emma and her family were not just cooking but also enjoying the cultural experience by pretending to run their own sushi restaurant.
4. Their culinary journey might have inspired Sarah, Emma, and Jake to appreciate different cultures and countries by exposing them to new flavors, ingredients, and traditions. This could have sparked their curiosity and interest in learning more about the world beyond their kitchen.

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