

Name \_\_\_\_\_

## The Secret Superhero Lunch Lady

### Short Answer Key

1. Emily had the power of water control, Daniel had super-speed, Sarah could communicate with animals, and Alex could create force fields.
2. The students used their powers to stabilize the treehouse's supports, reinforce weak spots, gather information from a squirrel, and create a protective force field around the treehouse.
3. Mrs. Wilson decided to reveal her secret and recruit the students for help because she saw an opportunity to use their superpowers to protect the school and save the treehouse. She believed in their potential as superheroes.
4. The students felt excited and eager to become junior superheroes and help protect their school. They were thrilled to use their unique powers for a good cause.
5. The students learned the importance of using their powers for good, teamwork, and helping others in need. They also learned that even unexpected heroes, like a lunch lady, could make a difference.

