

Name _____

The Lunchbox Treasure Hunt

Open-Ended Response Answer Key

1. Jake's curiosity and determination led him to embark on the lunchbox treasure hunt because he couldn't resist the mystery of the map. He demonstrated qualities such as curiosity, perseverance, teamwork, and leadership throughout the adventure.
2. The lunchbox treasure hunt had a significant impact on the students of Crestwood Elementary. It brought them together, created a sense of excitement, and strengthened their sense of community. Students from various grades joined the adventure, and the treasure hunt became a shared experience that bridged the gap between different age groups.
3. The former student who hid the treasure likely wanted to convey the joy of exploration, curiosity, and the excitement of discovery. The journal inspired Jake and his friends by showing them that there were countless adventures waiting to be had, and it encouraged them to create their own stories.
4. If I were to create a treasure hunt for my friends, I would include clues related to our shared interests and favorite places. The treasure might be a collection of small, meaningful items that hold sentimental value to us. The most exciting part of the adventure would be the anticipation of solving the next clue and the joy of discovering the treasure together with my friends.

