

Name _____

Balancing Act: A Sonnet on School, Friendship, and Growth

Open-Ended Response Questions

1. Can you share a personal experience or situation where you felt challenged in balancing school, friendships, and personal growth? How did you handle it?
2. How do you interpret the line, "Balancing books with friends and dreams in sight, Can sometimes feel like walking on a tightrope tight," in relation to the theme of the poem?
3. Why do you think the poem emphasizes the idea of nurturing friendships and defending social bonds?
4. In your own words, explain the significance of achieving balance in school, social life, and personal growth, as suggested by the poem.

