

Name _____

Cracking the Code: The Chinese Imperial Examination System

Multiple Choice Questions

1. When did the Chinese imperial examination system reach its zenith?
 - a) Sui Dynasty
 - b) Tang Dynasty
 - c) Ming Dynasty
 - d) Qing Dynasty

2. What was the highest level of examination in the imperial examination system?
 - a) County-Level Examinations
 - b) Provincial-Level Examinations
 - c) Township-Level Examinations
 - d) Imperial Examinations

3. What subjects were candidates tested on in the imperial examination system?
 - a) Mathematics and science
 - b) Classical Chinese literature, poetry, Confucian philosophy, law, and history
 - c) Music and dance
 - d) Foreign languages and cultures

4. What was the highest achievement in the imperial examination system?
 - a) Scholar's degree
 - b) Jinshi degree
 - c) Noble title
 - d) Military rank

5. What role did the imperial examination system play in Chinese society?
 - a) It promoted nepotism.
 - b) It discouraged education.
 - c) It promoted meritocracy and fostered a love for learning.
 - d) It had no impact on Chinese culture.

