

Name _____



Colorful Feelings

Duncan loved to draw, and his crayons had always been his best tools. But one day, he opened his crayon box and found a surprise—letters from his crayons! Each crayon had something to say about how it felt being used (or not used).

Red Crayon was frustrated. “I work too much!” Red complained. “I’m always used for fire trucks, strawberries, apples, and even holiday decorations. I never get a break!”

Blue Crayon had a similar problem but for a different reason. “I’m one of your favorites, Duncan. You use me for the sky, the ocean, and so much more. But now, I’m so short, I can barely be held.”

Yellow and Orange Crayons had a different problem—they were fighting! “I am the color of the sun,” Yellow insisted. “No, I am!” Orange argued. They both believed they were more important, and their argument had been going on for a long time.

Meanwhile, Pink Crayon felt invisible. “You almost never use me,” Pink wrote. “Why do you only color princess dresses with me? I can be so much more!”

Then, there was Black Crayon. “I’m only used for outlining things,” it complained. “Why can’t I be used to color something big and bold?”

Even Beige Crayon felt left out. “No one wants to color with me,” Beige said sadly. “Brown gets all the fun things—bears, trees, and puppies. But I’m stuck coloring boring wheat and old sand.”

As Duncan read each letter, he began to understand his crayons’ feelings. He realized that some felt overworked while others felt forgotten. He wanted to make them all happy, so he tried something new. He drew a bright pink dinosaur, a yellow sky, a blue sun, and a black rainbow.

Duncan’s creative solution made all the crayons feel included. He learned an important lesson—by understanding how others feel, he could be more thoughtful and fair. His crayons weren’t just tools; they had voices that deserved to be heard.