

Name _____

Ghostbusters Go to Middle School

Open Ended Questions Answers

1. The students likely felt shocked, amazed, and excited when the Ghostbusters suddenly appeared in their history class. This unexpected event would have been a thrilling and surreal experience for them, as they were witnessing real-life ghostbusters in action, something they probably only knew from movies or stories. The sudden appearance of these iconic figures in their ordinary school day would have sparked a sense of wonder and disbelief.

2. Each of the Ghostbusters played a specific role in capturing the mischievous ghost:

Peter Venkman: Peter is known for his charismatic and witty personality. He likely took charge of keeping the situation light-hearted and maintaining morale among the team and the students. His quick thinking and humor may have helped ease tensions during the chase.

Ray Stantz: Ray is the heart of the Ghostbusters team, known for his enthusiasm and passion for the paranormal. His dedication to understanding and capturing ghosts would have driven him to lead the pursuit of the mischievous ghost. His expertise in ghostbusting technology would have been crucial in devising strategies to corner and trap the ghost.

Egon Spengler: Egon is the analytical genius of the group, known for his scientific knowledge and problem-solving skills. He would have meticulously analyzed the situation and devised a plan to track down and capture the ghost. His understanding of temporal anomalies would have been essential in navigating the unexpected situation.

Winston Zeddemore: Winston is the pragmatic and level-headed member of the team. He would have provided practical advice and guidance to both the Ghostbusters and the students, ensuring everyone remained focused on the mission. His steady presence would have helped keep the situation under control amidst the chaos.

Each Ghostbuster's unique personality traits and skills complemented one another, contributing to the mission's success by providing a balance of humor, expertise, analysis, and practicality.

3. The presence of the Ghostbusters in Elmwood Middle School would have had a profound impact on the students and their perception of history and science. Witnessing real-life ghostbusters in action would have sparked a newfound interest and excitement in the paranormal and scientific exploration. The experience would have made history come alive for the students, showing them that even seemingly mundane subjects like history textbooks could hold unexpected adventures. Additionally, the Ghostbusters' presence may have instilled a sense of wonder and possibility, encouraging the students to approach their studies with curiosity and imagination.

4. If I were one of the students at Elmwood Middle School, I would have asked the Ghostbusters about their most memorable or challenging ghostbusting experiences. I would have been curious to hear firsthand accounts of their adventures and learn about the different types of ghosts they encountered. Additionally, I would have asked for advice on how to distinguish between real paranormal phenomena and ordinary occurrences, hoping to gain insights into the world of ghostbusting and the mysteries of the supernatural.

