

Name _____

The Great Mix-Up at Maplewood Elementary

Multiple Choice Questions

1. What was the cause of the chaos at Maplewood Elementary?
 - A) A surprise school assembly.
 - B) A mix-up of students with similar names.
 - C) A sudden snowstorm.
 - D) A visiting circus.

2. How did the mix-up affect Sam Reynolds and Sam Mitchell during the science experiment?
 - A) They both excelled and had the best project.
 - B) They became partners, but it led to confusion.
 - C) They refused to work together.
 - D) They completed their experiments quickly.

3. What happened during lunchtime that added to the chaos?
 - A) The cafeteria staff gave Sam Reynolds a salad.
 - B) Sam Mitchell received a sandwich with peanut butter.
 - C) Sam Reynolds had an allergic reaction.
 - D) The two Sams traded lunchboxes.

4. How did Patrick and Lily contribute to the mix-up?
 - A) They switched seats in the classroom.
 - B) They traded their lunchboxes intentionally.
 - C) They mixed up chemicals during a science experiment.
 - D) They swapped their backpacks.

5. How did the mix-up affect the school's atmosphere by the end of the day?
 - A) It caused frustration and anger.
 - B) It resulted in laughter and unexpected adventures.
 - C) It led to a schoolwide protest.
 - D) It created a sense of boredom.

