

Name \_\_\_\_\_

## Marching Melodies

### Multiple Choice Questions

1. Why have there been different adaptations of The Ants Go Marching?
  - a) To keep the song fun and relevant for new generations
  - b) To make the song harder to understand
  - c) To remove the counting part from the song
  - d) To make sure only ants are included in the lyrics
  
2. What is one example of an animal used in a variation of the song?
  - a) Bears dancing
  - b) Ducks swimming
  - c) Lions roaring
  - d) Snakes slithering
  
3. How do some educators adapt the song for learning?
  - a) By removing the numbers to make it simpler
  - b) By using the same lyrics for all subjects
  - c) By changing the words to teach science, animals, or other topics
  - d) By making the song completely silent
  
4. How have some versions of the song changed musically?
  - a) By speeding up or slowing down the melody
  - b) By removing all instruments
  - c) By changing the song into a dance routine
  - d) By adding more complicated lyrics
  
5. Why do cultural adaptations of the song exist?
  - a) To make the song harder for people to sing
  - b) To make the song less fun for children
  - c) To replace music with spoken words
  - d) To add words and ideas that relate to different places and traditions

