

Name _____

Ode to Late-Morning Sleep-Ins

Open-Ended Response Answer Key

1. Answers may vary, but students can share their own experiences and feelings about late-morning sleep-ins and how they contribute to their well-being.
2. Students can speculate on the poet's intent in using the phrase "quiet alarm" and how it contrasts with the usual weekday alarms.
3. Students can discuss the importance of comfort and coziness in creating a peaceful atmosphere during late-morning sleep-ins.
4. Students can explore how getting extra rest and enjoying leisure time on weekends can promote relaxation and improve one's mood and energy levels.

