

Name \_\_\_\_\_

## Musical March

### Multiple Choice Questions

1. How does The Ants Go Marching help children learn rhythm?
  - a) By having a strong and steady beat
  - b) By changing the beat in every verse
  - c) By using only fast notes
  - d) By stopping after every verse
  
2. What is an example of rhyme in the song?
  - a) "The ants go marching down to the ground"
  - b) "The ants love to eat food"
  - c) "One by one, the little one stops to suck his thumb"
  - d) "The rain is wet and cold"
  
3. Why is repetition important in the song?
  - a) It makes the song more difficult to sing.
  - b) It helps children recognize musical patterns.
  - c) It removes the need for rhythm.
  - d) It makes every verse sound different.
  
4. How does marching along with the song help children?
  - a) It improves their coordination and motor skills.
  - b) It teaches them how to fly like ants.
  - c) It makes the song harder to follow.
  - d) It slows down their movement.
  
5. Why does The Ants Go Marching make learning fun?
  - a) It has complex words and sentences.
  - b) It does not repeat any words.
  - c) It focuses only on numbers.
  - d) It uses rhythm, rhyme, and movement to engage children.

