

Name \_\_\_\_\_

## The Principal's Surprise Talent Show Act

### Multiple Choice Questions

1. Why were the students initially shocked by Principal Johnson's announcement about the talent show act?
  - A. They thought the talent show had been canceled.
  - B. They believed the talent show would feature professionals.
  - C. They were disappointed by the talent show lineup.
  - D. They didn't expect the principal to participate.
  
2. How did Principal Johnson prepare for his breakdancing performance?
  - A. He practiced tirelessly to perfect his routine.
  - B. He hired a professional dance instructor.
  - C. He decided to wing it without any practice.
  - D. He asked students for help with his dance moves.
  
3. How did the students feel about Principal Johnson's breakdancing performance during the talent show?
  - A. They were unimpressed and found it boring.
  - B. They felt embarrassed on his behalf.
  - C. They were shocked and couldn't believe their eyes.
  - D. They were indifferent and didn't react.
  
4. What message did Principal Johnson's performance convey to the students?
  - A. It reinforced his strict and serious image as the principal.
  - B. It demonstrated that adults can embrace their talents and connect with students in unexpected ways.
  - C. It proved that students should never try anything outside of their comfort zones.
  - D. It showed that the principal should always maintain a serious demeanor.
  
5. How did the talent show become a cherished memory at Maplewood Middle School, and what lesson did it teach the students?
  - A. The talent show was forgotten quickly, and no lessons were learned.
  - B. The talent show united the school community and taught students the importance of embracing their unique gifts.
  - C. The talent show caused division among students and teachers.
  - D. The talent show emphasized the importance of maintaining a serious school environment.

