

Name _____

Summer's Freedom

Open-Ended Response Questions

1. Share a personal experience or memory related to the feeling of freedom when school ends for the summer. How did it make you feel?
2. Why do you think the Haiku mentions "empty halls" in relation to the sense of freedom? What do empty halls represent in this context?
3. How might the anticipation of summer and the promise it holds impact students' motivation and excitement during the school year?
4. In your opinion, why is the promise of summer vacation so eagerly awaited by students, as suggested by the Haiku?

