

Name _____

The Topsy-Turvy Upside-Down Day

Multiple Choice Questions

1. What was unusual about Maplewood Middle School on the Upside-Down Day?
 - a) The school had no classes.
 - b) Everything was turned topsy-turvy.
 - c) There was a surprise assembly.
 - d) The students wore costumes.

2. How did students experience gravity on the Upside-Down Day?
 - a) Gravity was stronger than usual.
 - b) They felt weightless.
 - c) They walked on the walls and ceilings.
 - d) Gravity was turned off completely.

3. What was the first class of the day, and how was it different on Upside-Down Day?
 - a) Science, with floating experiments.
 - b) Math, with equations on the walls.
 - c) Art, with surreal paintings.
 - d) Recess, with swinging monkey bars.

4. What was the purpose of Upside-Down Day, according to Principal Turner?
 - a) To have a regular school day.
 - b) To challenge students with impossible tasks.
 - c) To teach adaptability and creativity.
 - d) To give students a day off.

5. How did students use problem-solving skills on Upside-Down Day?
 - a) They didn't need problem-solving skills.
 - b) They had to complete assignments as usual.
 - c) They had to adapt to the topsy-turvy environment.
 - d) They skipped their assignments.

