

Name \_\_\_\_\_

## The Laughing Virus Outbreak

### Multiple Choice Questions

1. What was the initial reaction of students in Ms. Anderson's science class when the laughing virus began?
  - A. They became angry and complained to the teacher.
  - B. They tried to suppress their laughter and remain quiet.
  - C. They joined in and started laughing uncontrollably.
  - D. They left the classroom to avoid the laughter.
  
2. How did the school nurse, Mrs. Ramirez, help students affected by the laughing virus?
  - A. She prescribed medication to stop the laughter.
  - B. She gave them "Laughing Passes" to take a break from class.
  - C. She scolded them for disrupting the school day.
  - D. She organized a comedy show to entertain them.
  
3. What role did the principal, Mr. Thompson, play during the laughing virus outbreak?
  - A. He disciplined students for their behavior.
  - B. He tried to contain the virus by isolating affected students.
  - C. He told jokes on the intercom, adding to the laughter.
  - D. He canceled all classes and sent students home.
  
4. How did the drama club's practice change during the laughing virus outbreak?
  - A. They focused on serious acting and avoided humor.
  - B. They performed a play with a tragic ending.
  - C. Their practice turned into a comedy with lots of laughter.
  - D. They canceled their practice due to the outbreak.
  
5. What did the students of Ridgeville Middle School learn from the laughing virus outbreak?
  - A. Laughter should be avoided in school.
  - B. Humor can create unity and positive experiences.
  - C. Outbreaks like this should be feared and avoided.
  - D. Teachers should be stricter to prevent disruptions.

